School Accountability Committee (SAC) Meeting School Year 2016-2017

| Date: | February 16, 2017 | Time: | 6:00 pm | |
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| Facilitator: | Brigitte Mutter | Scribe: | Laurie Harford | |
| Attendees: | | | | |
| Principal or Designee: Dr. Jerry Anderson | | | | |

| No. | Topic | Summary | Additional Information/Comments | |
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| SAC Ro | ıles | Chair: Brigitte Mutter Co-Chair: Lisa Velick Secretary: Susie Stricker Collaborative Decision Making Team (CDMT): Laurie Harford DAC: Janine Fitzgerald DPC: Jeanne Flaska Community Rep: Open PTSO Rep: Lori Dulberg PAC (Student Rep): | Science February Social Sciences March Special Education April PE May | |
| Remair | ning Meeting Dates | Thursday, February 16 Thursday, March 16 | Thursday, April 20 Thursday, May 18 | |
| 1 | INTROS (6:00-6:05) | Include report from DPC from Jeanne Flaska | LIsa Velick, Jeanne Flaska, Laurie Harford, Janine Fitzgerald, Jerry Anderson, Charlie Schoep, Brigitte Mutter | |
| 2 | Staff Update (6:05-6:25) | Science - Charlie Schoep | 2 goals: improving overall performance and test scores of minority students; working on scientific literacy skills. 1- minority student outreach: highlight opportunities available, talk to kids one on one and invite into programs/advanced classes. Reach out to parents re: safe space, inviting space, help with signing student up for advanced classes/CU succeed, etc. Remain aware of standardized test data and public education through "No Child Left Behind" data. Challenge is inconsistency in testing protocol. 2-scientific literacy: new set of science standards. Aligning curriculum with new standards focusing on inquiry learning. Biology and Chem AP tests have changed - less math, more inquiry/critical thinking. Reading the textbook correctly - scientific reading differentiates from language arts reading. Scientific writing; correct writing is also a focus with lab reports. BVSD - discussions regarding common assessments across the district. Challenge is creating a test that would be applicable to all high schools. Chemistry is now a fully flipped classroom. (Students watch lectures at home; use class time for hands on activity). | |

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| 3 | Review and Approve Minutes (6:25-6:30) | SAC participants at previous meeting | Minutes from January approved |
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| | iviinutes (6:25-6:30) | DPC - Karen Kralios (Jeanne Flaska reporting) | Student Based Resource Allocation: joint effort Board and BVSD - how schools are funded; addressing needs; school financing. Ideas for additional revenue: 1.5mil = free/reduced lunch; 1.5mil special needs. 2 million from federal govn't to follow free/reduced lunch kids to their schools. Social/emotional learning and equity is a priority, plus elementary level counselors. Summer school enrichment program: \$600 tuition/\$50 free, reduced lunch - elementary and middle. High school summer school online. |
| 4 | Updates (6:30-7:00) | DAC - Janine Fitzgerald | Student privacy data: addressing digital document security. Feasibility study for PK-12 with University Hill/New Vista campus Student Based Resource Allocation - 21.1% of students free/reduced lunch; 11% special education; 9% english language learners (some students are in multiple groups). Funding outlined in DPC notes is over and above funding already in place to meet current standards Unified Improvement Plan discussion - school's UIP aligns with district UIP |
| | | CDMT -Laurie Harford | Every 15 minutes idea presented. There would 17 student actors and a simulation of a crash with EMT. There would be two assemblies to set purpose and then share the "wish I would have told you" letters. Talked about using substitute teachers during test. Staff appreciation week will be held to honor all of the different groups of employees in the building Peer tutoring for special education students will begin. Will invite Teacher Cadet students to participate. Students in General education will be paired with students in the ILC Discussed Design Advisory Team Educating community about courses for future success to support balance and social emotional needs of students. Students need to |

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| | | | understand that there are many different pathways. Data Team surveyed students and found that 9th and 10th stressed about academics and 11th and 12th have stressors other than academic. |
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| | | PTSO - Lori Dulberg | |
| | | SAC & PAC | |
| Principa | al Update (7:00-7:30) | | |
| 5 | Bond | Community Rep? | Reps needed from community, teachers, and students. |
| 6 | Social & Emotional Learning in HIgh School | | Educating male and female students around appropriate interaction. |
| 7 | One to Web | | Discussion with District regarding technology funds. Important to get funding for technology especially for kids on free/reduced lunch; also for equity between high schools. |
| 8 | Closing | | |
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